Name		DOB		Year			
Barriers to learning							

Barriers to learning							
PP	SEND	VUL	НА	EBD			
Open to Children's	Previously open to	Attendance	Other- please specify				
Services	Children's Services						

attendance									
	Autumn A	Autumn B	Spr	ing A	Spring B	Summer A	A	Summer B	Total
% attendance									
days missed									
late marks									
	above 95%			90% - 94	1.99%		belo	ow 90%	

	attainment against objectives taught so far														
	reading					writing			maths						
Entry September 2017	PYE	EM	DEV	EXS	GD	PYE	EM	DEV	EXS	GD	PYE	EM	DEV	EXS	GD
Assessment 2 autumn 2017	PYE	EM	DEV	EXS	GD	PYE	EM	DEV	EXS	GD	PYE	EM	DEV	EXS	GD
Assessment 3 spring 2018	PYE	EM	DEV	EXS	GD	PYE	EM	DEV	EXS	GD	PYE	EM	DEV	EXS	GD
Assessment 4 summer 2018	PYE	EM	DEV	EXS	GD	PYE	EM	DEV	EXS	GD	PYE	EM	DEV	EXS	GD
Target summer 2018	PYE	EM	DEV	EXS	GD	PYE	EM	DEV	EXS	GD	PYE	EM	DEV	EXS	GD
Target achieved															

Interventions- reading writing, maths							
intervention	entry assessment	end assessment	impact				

Interventions								
	personal, social and emotional	communication and language	behaviour					
intervention								
impact								
intervention								
impact								

record of actions and impact									
action	impact	next steps							