

How to support your child's progress in reading in Early Years class 2

It is vital that early reading experiences are happy and positive. The aim should be not just for children to learn to read, but to enjoy reading and listening to stories. Reading aloud to children in the Early Years for their pleasure and enjoyment should build enthusiasm and enjoyment. Children should experience a wide range of genres including stories, rhymes, poems and non-fiction. It serves as an important step towards independent reading and introduces children to different styles of writing, to new vocabulary and tunes them into book language.

Sharing books at home regularly is crucial in building your child's confidence. They will begin to join in with familiar stories and become aware of patterns in stories. Please use the following tips to let us know how they have been getting on every time they share a book at home-

- make a note of the date read together. For example, 03/09/15 p12 – p16.
- make a comment about any improvements that you notice, eg. "Jade can recognise words beginning with t now"
- let us know if they are finding anything difficult, eg. "Tom is struggling with reading 'said'"
- tell us about how much they liked this book or type of book.

Please speak to your child's class teacher-

- if there are any issues relating to your child's reading or reading books;
- regarding other issues- reading records are for comments about reading.

Please note that children may choose to read the same book more than once.

Children enjoy reading texts that are familiar to them.

Please share a book with your child every day for **10 minutes each time**. Make it fun – choose books you both enjoy. Talk about the pictures and characters and make up your own stories. Reading regularly really makes such a BIG difference.