Seghill First School long term plan for music Cycle A

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 4 | Ensemble tuition  Ukulele  Rhymes raps and action songs | Ensemble tuition  Ukulele  Rhymes raps and action songs | Traditional folk music  focus on Ancient China | | International composers focus opera and Puccini | |
| Year 3 | Ensemble tuition  Ukulele  Rhymes raps and action songs | Ensemble tuition  Ukulele  Rhymes raps and action songs | Traditional folk music  focus on Ancient China | | International composers focus opera and Puccini |  |
| Year 2 | Sounds interesting – exploring sounds  The long and short of it – exploring duration | | Feel the pulse  Exploring pulse and rhythm | Taking off – exploring pitch | What’s the score – instruments and symbols | Rain, rain go away – timbre, tempo and dynamics |
| Year 1 | Sounds interesting – exploring sounds  The long and short of it – exploring duration | | Feel the pulse  Exploring pulse and rhythm | Taking off – exploring pitch | What’s the score – instruments and symbols | Rain, rain go away – timbre, tempo and dynamics |

Seghill First School long term plan for music – Cycle B

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 4 | Ensemble tuition – African drumming  Listen and appraise - Wagner | | Ensemble tuition – African drumming (Yr 3)  Improvising and composing – film and music focus on John Williams | | Ensemble tuition – African drumming (Yr 4)  Performance singing  Synthesised sound, keyboards and computers focus on Stevie Wonder | |
| Year 3 | Ensemble tuition – African drumming  Listen and appraise - Wagner | | Ensemble tuition – African drumming (Yr 3)  Improvising and composing – film and music focus on John Williams | | Ensemble tuition – African drumming (Yr 4)  Performance singing  Synthesised sound, keyboards and computers focus on Stevie Wonder | |
| Year 2 | Sounds interesting – exploring sounds  The long and short of it – exploring duration | | Feel the pulse  Exploring pulse and rhythm | Taking off – exploring pitch | What’s the score – instruments and symbols | Rain, rain go away – timbre, tempo and dynamics |
| Year 1 | Sounds interesting – exploring sounds  The long and short of it – exploring duration | | Feel the pulse  Exploring pulse and rhythm | Taking off – exploring pitch | What’s the score – instruments and symbols | Rain, rain go away – timbre, tempo and dynamics |