Seghill First School long term plan for music Cycle A

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 4 | Ensemble tuitionUkuleleRhymes raps and action songs | Ensemble tuitionUkuleleRhymes raps and action songs | Traditional folk musicfocus on Ancient China | International composers focus opera and Puccini |
| Year 3 | Ensemble tuitionUkuleleRhymes raps and action songs | Ensemble tuitionUkuleleRhymes raps and action songs | Traditional folk musicfocus on Ancient China | International composers focus opera and Puccini |  |
| Year 2 | Sounds interesting – exploring soundsThe long and short of it – exploring duration | Feel the pulseExploring pulse and rhythm | Taking off – exploring pitch | What’s the score – instruments and symbols | Rain, rain go away – timbre, tempo and dynamics |
| Year 1 | Sounds interesting – exploring soundsThe long and short of it – exploring duration | Feel the pulseExploring pulse and rhythm | Taking off – exploring pitch | What’s the score – instruments and symbols | Rain, rain go away – timbre, tempo and dynamics |

Seghill First School long term plan for music – Cycle B

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 4 | Ensemble tuition – African drummingListen and appraise - Wagner | Ensemble tuition – African drumming (Yr 3)Improvising and composing – film and music focus on John Williams | Ensemble tuition – African drumming (Yr 4)Performance singingSynthesised sound, keyboards and computers focus on Stevie Wonder |
| Year 3 | Ensemble tuition – African drummingListen and appraise - Wagner | Ensemble tuition – African drumming (Yr 3)Improvising and composing – film and music focus on John Williams | Ensemble tuition – African drumming (Yr 4)Performance singingSynthesised sound, keyboards and computers focus on Stevie Wonder |
| Year 2 | Sounds interesting – exploring soundsThe long and short of it – exploring duration | Feel the pulseExploring pulse and rhythm | Taking off – exploring pitch | What’s the score – instruments and symbols | Rain, rain go away – timbre, tempo and dynamics |
| Year 1 | Sounds interesting – exploring soundsThe long and short of it – exploring duration | Feel the pulseExploring pulse and rhythm | Taking off – exploring pitch | What’s the score – instruments and symbols | Rain, rain go away – timbre, tempo and dynamics |